

SUPPORT: House Bill 352
Concentration of Poverty School Grant Program
Personnel and Per Pupil Grants - Eligible Uses
Ways & Means Committee
February 11, 2026

My name is Chris Truffer and I am writing **in strong support of House Bill 352**, Concentration of Poverty School Grant Program - Personnel and Per Pupil Grants - Eligible Uses.

As the Executive of the Maryland Association of Secondary School Principals (MASSP), I represent the interests of over 650 members, who are school based leaders at the middle and high school levels. These administrators lead schools that highly value the contributions and impact of high-quality arts education and see the difference these arts programs have on the connectedness and overall experiences of thousands of students. A big part of maintaining high quality arts education is the funding needed for programming at all levels. **Let me reiterate that MASSP is a very strong supporter of House Bill 352.**

The Blueprint for Maryland's Future admirably intends to transform Maryland's public education system into a world-class system. To help us get there, we must be diligent to ensure that all **critical and core content areas**, including the arts, are upheld and **supported through this transformation**. Particularly for schools that serve concentrations of students experiencing poverty, communities should have the opportunity to invest supportive funding into strategies they know to be best for their students. HB352/SB289 furthers the goals of the Blueprint in delivering this world class education by ensuring **uninterrupted allowable usage of funds** established at the outset of the Blueprint's implementation.

Currently, the Blueprint for Maryland's Future states that **concentration of poverty funds from the personnel and per pupil grant** may be used through fiscal year 2027 to provide the programs required under COMAR 13A.04 ([2022, HB1450, §5-223\(c\)\(9\), Pg. 3](#), repeated in [2025, HB504§5-223\(c\)\(9\)](#), Pg. 16). These programs form the core subject areas of a public school students' education: everything from science, mathematics, and fine arts to English language arts, social studies, and physical education.

After fiscal year 2027, the eligibility of this use of the concentration of poverty funds from the personnel and per pupil grant will expire. HB352/SB289 seeks to **eliminate the sunset timeline** in the law to ensure that arts education, among other subject areas, continues to be an allowable use of funding in perpetuity to support the world-class education every student deserves.

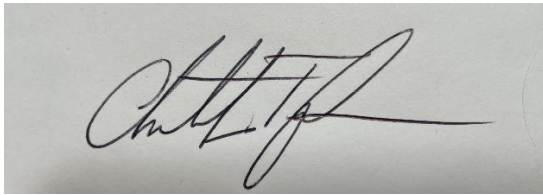
Arts education is critical and transformative for our students. The arts offer unique ways to connect and engage with the world around us, which often leads to a strengthened sense of belonging. The arts support social-emotional skill development that helps children thrive in all

aspects of their lives. Learning an arts discipline **boosts neuroplasticity, producing long-lasting impacts on the brain.** The arts are also essential for college and career readiness, strengthening student's problem solving and critical thinking skills applicable to any path, including a collegiate or professional pathway in the arts.

Sunsetting this allowable use of funding would make it very difficult to continue supporting arts education at the levels that are currently provided. To continue the investment in our children that we know is needed and possible, we believe that school communities should **continue having the option** to invest their CPG funding in the arts in response to community need.

With the passage of HB352/SB289, Maryland can maintain the Blueprint's foundation of a well-rounded education so that we can enhance it even further. Therefore, I urge the committee to provide a **favorable report on HB 352.** Thank you for investing in the future of our state: Maryland's public school students.

Sincerely,

A photograph of a handwritten signature in black ink on a light-colored background. The signature is cursive and appears to read "Chris Truffer".

Chris Truffer
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