



MARYLAND LEGISLATIVE LATINO CAUCUS

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TO: Delegate Jheanelle K. Wilkins, Chair
Delegate Jessica Feldmark, Vice Chair
Ways and Means Committee Members
FROM: Maryland Legislative Latino Caucus
DATE: 2/18/2026
RE: HB627 - Commission on History, Culture, and Civics in Education - Establishment

The MLLC supports HB627 - Commission on History, Culture, and Civics in Education - Establishment

The MLLC is a bipartisan group of Senators and Delegates committed to supporting legislation that improves the lives of Latinos throughout our state. The MLLC is a crucial voice in the development of public policy that uplifts the Latino community and benefits the state of Maryland. Thank you for allowing us the opportunity to express our support of HB627.

In alignment with Blueprint for Maryland's Future, which emphasizes equity, representation, and student engagement, Maryland has taken ongoing steps to strengthen history and civics education. However, advocates and policymakers note that current curricula do not consistently reflect the histories and contributions of historically marginalized communities, including Latino, Black, Indigenous, Asian American, LGBTQIA+, disabled, and immigrant communities.

This bill establishes a diverse advisory commission to review existing standards and provide recommendations that promote accurate, representative, and inclusive history and civics education statewide. Inclusive culturally responsive education supports students' belonging, civic participation, and academic success by ensuring students see their identities reflected in classroom instruction. These curriculums can instill confidence in students and affirm their identities making the learning environment more engaging. Students that learn from a culturally appropriate curriculum can increase their critical thinking skills to better understand history and its relevance to the present in hopes of working towards a more inclusive society¹. Latino/Hispanic students would greatly benefit from a culturally inclusive curriculum in the state of Maryland.

For these reasons, the Maryland Legislative Latino Caucus respectfully requests a favorable report on HB627.

¹ [Purdue University. Culturally Appropriate Curriculum Design for Educators. 1 Jan. 2024.](#)