



Education – Interscholastic and Intramural Junior Varsity and Varsity Teams and Locker Rooms – Designation Based on Sex (Fairness in Girls’ Sports Act)

Thursday, February 5, 2026

WAYS AND MEANS

UNFAVORABLE

The Chesapeake Regional Association of Student Councils (CRASC) requests an unfavorable report on HB0063.

The Chesapeake Regional Association of Student Councils (CRASC) is the representative organization of all students enrolled in the secondary schools of AACPS, dedicated to elevating youth voice and promoting student leadership.

HB0063 requires public high schools to designate all JV and Varsity teams and locker rooms by “biological sex,” and prohibits any student of male sex from participating on teams or using the locker rooms of females. This prohibition goes against CRASC’s plank opposing “[d]iscrimination of any form based on race, sex, age, national origin, ethnicity, religion, disability, sexual orientation, gender identity, or socioeconomic status” (Plank X, A Oppose). Completely separating teams and locker rooms solely based on “biological sex” and excluding certain students from teams and spaces goes against CRASC’s commitment to inclusion for transgender students.

Additionally, HB0063 creates a framework that completely ignores the realities of many transgender students, sending them a clear message of exclusion. This directly contradicts CRASC’s commitment to “[p]romotion of a safe and inclusive school environment”(Plank V, D) and contributes to the marginalization and stigmatization of some groups of students. Sports and athletics are meant to bring students together and allow them to develop their teamwork and leadership skills, and when students are not able to fully access those benefits by being singled out by policies, they are not able to reap any benefits that many enjoy from sports.

HB0063 creates a rigid statewide mandate on who can and cannot participate in sports, and who can use locker rooms, rather than allowing school systems to work with student governments, parents, and affected students to determine a policy that ensures fairness while also respecting **all** students.

Accordingly, CRASC respectfully requests an **UNFAVORABLE** committee report on HB0063.

Thank you,

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