



**HB1582 – EDUCATION – PROGRAM OF EDUCATIONAL ACCOUNTABILITY – ALTERATIONS  
(COMPREHENSIVE OUTCOMES AND MEASURES OF PROGRESS AND SUPPORTING SCHOOLS  
(COMPASS ACT))**

March 12, 2026  
WAYS AND MEANS

**SUPPORT**

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Anne Arundel County Public Schools (AACPS) supports **HB1582 – Education – Program of Educational Accountability – Alterations (Comprehensive Outcomes and Measures of Progress and Supporting Schools (COMPASS Act))**. This bill alters the State accountability program’s school quality indicators to include school staffing measures, as well as completion of a well-rounded curriculum measures that are indicative of on-track progress at key transition points within elementary and secondary education. The bill also increases the maximum percent of combined academic indicators of the composite score to 70 from 65 and requires that the composite score be reported showing the individual indicators. Academic indicators of proficiency may not exceed 20% of the composite score. Finally, the bill prohibits the state accountability system from incorporating, referencing, or relying on any teacher evaluation.

The goal of AACPS is to ensure that every student meets or exceeds standards as achievement gaps are eliminated. We aim to elevate all students while eliminating all opportunity and achievement gaps. The State accountability system is a key indicator of student academic achievement and progress utilized by local school systems. As such, reliable and valid State assessments are necessary to accurately evaluate student achievement and progress. Such a system is currently lacking in Maryland. The current Maryland assessment system, the Maryland Comprehensive Assessment Program, does not accurately assess students and does not provide district with timely feedback on student results in order to ensure students receive the necessary remediation. For example, the Maryland Comprehensive Assessment Program for Algebra I is an adaptive assessment that was found to have consisted of the most difficult questions to all students. During the 2025 school year, only 21.4 percent of students Statewide and 22 percent of students in Anne Arundel County received a passing score on this assessment.

AACPS appreciates the work of the Maryland State Department of Education and Maryland Assessment and Accountability Task Force to examine the Maryland School Report Card and the State’s accountability system to strengthen connections between school ratings and student achievement, as well as increase transparency and accountability across school systems and statewide.

Accordingly, AACPS respectfully requests a **FAVORABLE** committee report on HB1582.