

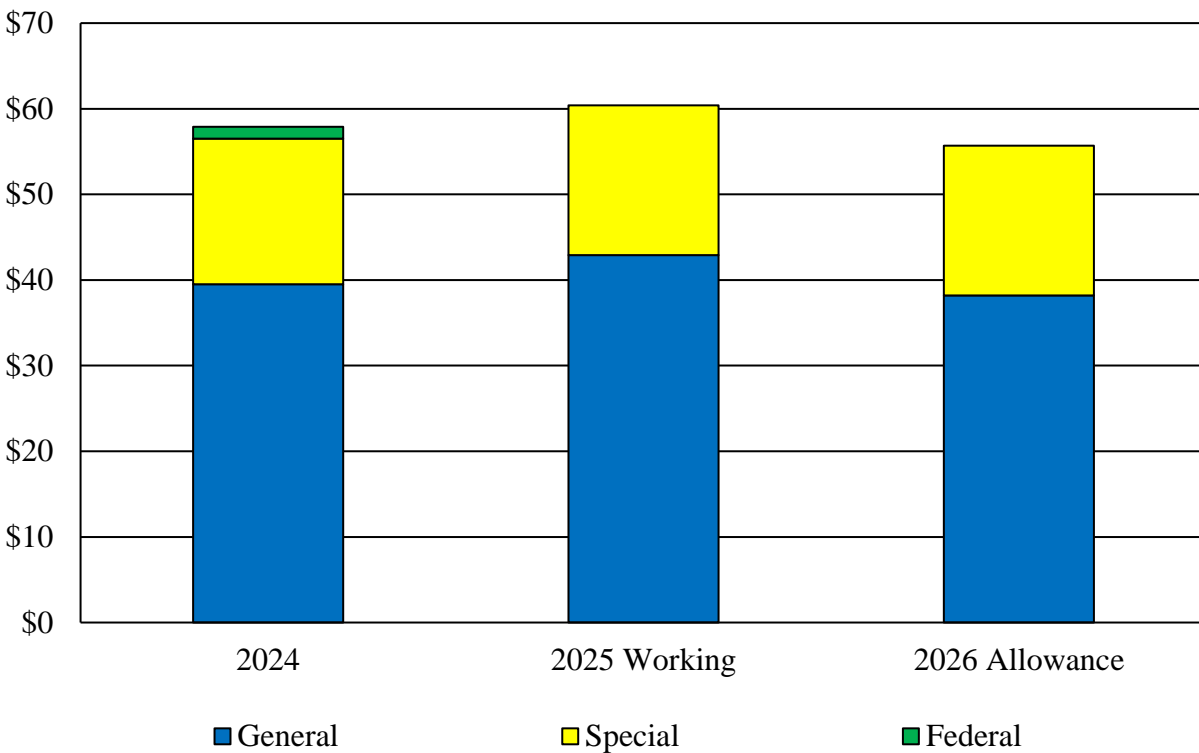
R00A03
Funding for Educational Organizations
Maryland State Department of Education

Executive Summary

Nonprofit organizations and nonpublic schools, including the Maryland School for the Blind (MSB) and Blind Industries and Services of Maryland (BISM), receive grants through the Maryland State Department of Education (MSDE) for various education programs operated under Funding for Educational Organizations.

Operating Budget Summary

**Fiscal 2026 Budget Decreases \$4.6 Million, or 7.7%, to \$55.8 Million
(\$ in Millions)**



- The Governor’s fiscal 2026 proposed budget reflects a net decrease of \$4.6 million, which includes a \$1.0 million general fund increase for MSB and a \$5.6 million decrease for State-aided Institutions (SAI) compared to the fiscal 2025 working appropriation.

Key Observations

- ***Broadening Options and Opportunities for Students Today (BOOST) Receives \$9.0 Million:*** The fiscal 2026 proposed budget provides \$9.0 million for BOOST, which is level-funded from the fiscal 2025 working appropriation.

Operating Budget Recommended Actions

	<u>Funds</u>
1. Add language to reduce the general fund appropriation for the Maryland School for the Blind contingent on legislation.	
2. Add language to reduce the fiscal 2025 special fund appropriation for the Non-Public School Health and Security Program.	
3. Eliminate the Cigarette Restitution Fund special fund appropriation for the Non-Public School Health and Security Program.	-\$ 2,500,000
4. Add language to restore the Broadening Options and Opportunities for Students Today Program administrative and reporting requirements.	
Total Net Change	-\$ 2,500,000

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Operating Budget Analysis

Program Description

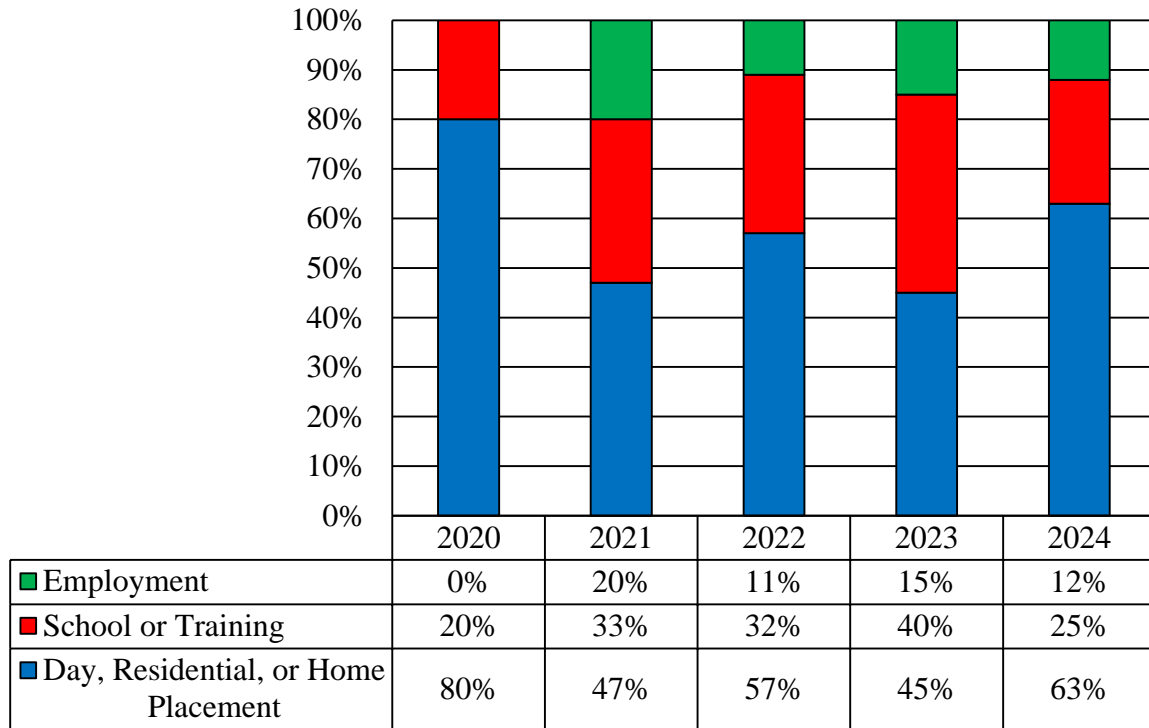
MSDE provides funding to certain nonprofit organizations that offer educational programs including MSB, BISM, SAIs, and other educational institutions. This part of the MSDE budget also funds the Aid to Non-Public Schools Program, which provides eligible nonpublic schools with textbook and computer supplies, and the BOOST Program, which provides scholarships for students from low-income families to attend nonpublic schools. A brief description of each program is in **Appendix 2**.

Performance Analysis: Managing for Results

1. Maryland School for the Blind

Exhibit 1 displays data for MSB’s Managing for Results (MFR) measure on post-graduation outcomes from fiscal 2020 to 2024. Although 100% of MSB’s students graduated, some students pursued post-secondary education, training, or employment, and others entered day, residential, or home programs. Post-graduation outcome achievement prior to and during the pandemic in fiscal 2020 was low, with only 20% of graduates pursuing additional school or training, and no students entering the workforce directly. In fiscal 2021, 2022, and 2023, the employment and training outlook improved, with more students finding opportunities for work or additional schooling. From fiscal 2023 to 2024, students entering school or training decreased by 3 percentage points, from 25% to 28%, and graduates employed increased slightly by 1 percentage point, from 12% to 13%.

**Exhibit 1
Maryland School for the Blind Post-graduation Outcomes
Fiscal 2020-2024**

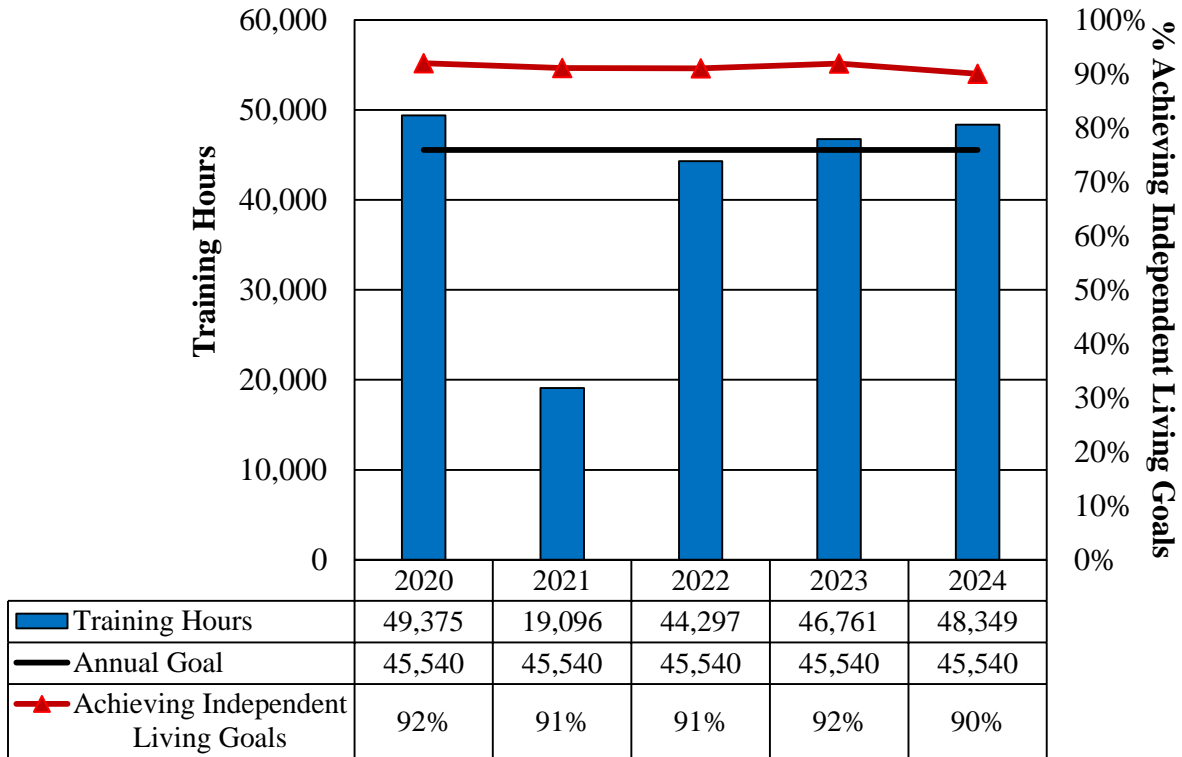


Source: Department of Budget and Management; Maryland School for the Blind

2. Blind Industries and Services of Maryland

Exhibit 2 shows BISM’s share of participants achieving independent living goals and the number of training hours from fiscal 2020 through 2024. BISM MFR goals focus on assisting citizens who are blind or have low vision to gain the skills and confidence they need to live independently. One of the objectives within this goal is for BISM to deliver at least 45,540 hours of annual training, which includes braille instruction, computer skills, cane training, career exploration, physical fitness, and other necessary life skills. From fiscal 2023 to 2024, BISM increased training by 1,588 hours, or 3.4%, from 46,761 to 48,349. For achievement of independent living goals, 90% of BISM participants were successful in this measure in fiscal 2024, which is 2 percentage points lower than fiscal 2023.

Exhibit 2
Blind Industries and Services of Maryland
Achievement of Independent Living Goals and Training Hours
Fiscal 2020-2024



Source: Department of Budget and Management; Blind Industries and Services of Maryland

Fiscal 2025

Implementation of Legislative Priorities

Section 21 of the fiscal 2025 Budget Bill (Chapter 716 of 2024) added a total of \$6.6 million for legislative priorities in the Funding for Educational Organizations budget, including \$1.0 million in general funds for MSB and \$5.6 million in general funds for SAIs.

Maryland School for the Blind

In the fiscal 2025 budget, MSB received a general fund allocation of \$1.0 million for staff compensation related to Chapter 423 of 2021 (MSB – Pay Plan). This legislation requires the Department of Budget and Management (DBM) to develop a single, uniform pay plan for MSB teachers and other professional personnel based on its review of comparable salaries in Baltimore County, including classifications and pay grades based on duties, responsibilities, education, and training.

State-aided Institutions

As part of the legislative priorities funded in Section 21, the following SAIs received a total of \$5.6 million in general funds:

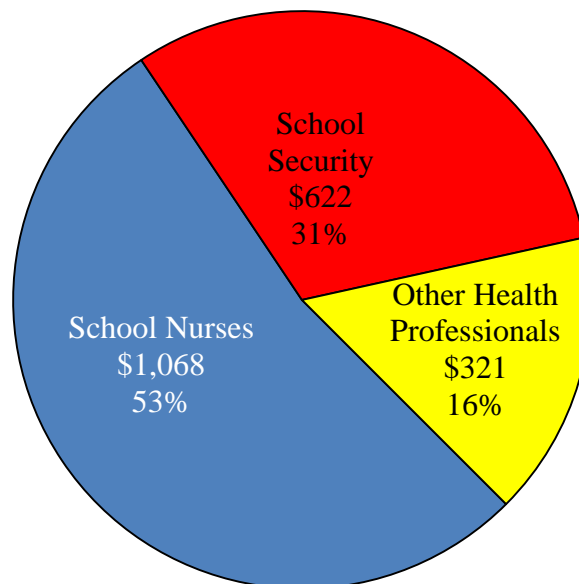
- \$3.5 million for the Living Classrooms Foundation to support historic ships. With this additional funding, in fiscal 2025, this SAI received a total of \$3.8 million. In the fiscal 2026 proposed budget, this SAI receives \$320,447;
- \$1.0 million for the Cal Ripken Sr. Foundation to support one-time operating expenses for Science, Technology, Engineering and Mathematics (STEM) centers. This SAI did not receive funding in the fiscal 2025 budget as introduced, and funding is not renewed in the fiscal 2026 proposed budget;
- \$750,000 for the Northbay Environmental Education Program, which provides educational and retreat experiences at its campus in North East, Maryland. With this additional funding, in fiscal 2025, this SAI received a total of \$1.3 million. In the fiscal 2026 proposed budget, this SAI receives \$502,232;
- \$150,000 for the Family League of Baltimore for educational programs. This SAI did not receive funding in the fiscal 2025 budget as introduced, and funding is not renewed in the fiscal 2026 proposed budget;
- \$110,000 for League of Dreams for STEM education and water safety programs. This SAI did not receive funding in the fiscal 2025 budget as introduced, and funding is not renewed in the fiscal 2026 proposed budget;
- \$100,000 to Junior Achievement of Central Maryland, which offers economic and financial literacy programs for young people to prepare them to succeed in a global economy. With this additional funding, in fiscal 2025, this SAI received \$142,256. In the fiscal 2026 proposed budget, this SAI receives \$42,256; and
- \$30,000 for Sultana Education Foundation (Sultana Projects) for operating expenses and general facility maintenance. With this additional funding, in fiscal 2025, this SAI received \$51,128. In the fiscal 2026 proposed budget, this SAI receives \$21,128.

Aid to Non-Public Schools Program

In fiscal 2025, the Aid to Non-Public Schools Program received a total appropriation of \$8.5 million, which included \$6.0 million in special funds from the Cigarette Restitution Fund (CRF), which is the annual appropriation for this program, and \$2.5 million in CRF funds added in Supplemental Budget No. 2 for the Nonpublic School Health and Security (NSHS) grant program. Fiscal 2025 is the second year of NSHS; in fiscal 2024, this program received \$2.5 million as part of legislative priorities in Section 19 of the fiscal 2024 Budget Bill. As in fiscal 2024, eligibility in fiscal 2025 was limited to nonpublic schools that participated in the BOOST program in the prior year.

Exhibit 3 shows NSHS expenditures for fiscal 2024. Within this program, 170 BOOST schools were eligible, and 153 schools applied for and received reimbursement for eligible expenses. Out of the \$2.5 million appropriated, \$2.0 million was spent on eligible expenditures including \$1.1 million allocated to school nurses, \$621,526 for security, and \$329,597 for other health professionals. Approximately \$500,000 in remaining funds were transferred to the Aid to Non-Public Schools program or canceled to the CRF.

Exhibit 3
Nonpublic School Health and Security Program Grant Allocations
Fiscal 2024
(\$ in Thousands)



Source: Maryland State Department of Education

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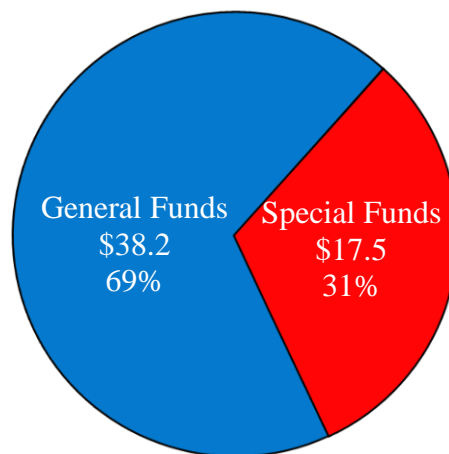
As of January 2025, for fiscal 2025, 142 BOOST schools were eligible for the program, and 123 schools applied for reimbursement. To date, out of \$2.5 million, \$548,760 has been allocated, which includes \$326,537 for school nurses; \$134,843 for security; and \$87,490 for other health professionals. The grant application window has closed with \$1.7 million in unallocated funds remaining; unallocated funds are returned either to the CRF or the Aid to Non-Public Schools Program. **Based on awards allocated to date, the Department of Legislative Services (DLS) recommends reducing \$1.7 million in special funds for this program in fiscal 2025.**

As introduced, the proposed fiscal 2026 allowance is \$8.5 million for the Aid to Non-Public Schools program, which matches the fiscal 2025 working appropriation including the NSHS program. However, the fiscal 2026 budget as introduced does not include language authorizing this program. **Considering the fiscal outlook of the State and the relatively new implementation of this program, DLS recommends deleting the \$2.5 million special fund allowance for the NSHS program in fiscal 2026. The savings from the reductions to fiscal 2025 and 2026 appropriations can be recycled to support Medicaid costs, allowing a general fund reduction of \$4.2 million.**

Fiscal 2026 Overview of Agency Spending

The fiscal 2026 allowance for Funding for Educational Organizations is approximately \$55.8 million. Of this amount, \$38.2 million, or 69%, is general funds, and \$17.5 million, or 31%, is special funds from the CRF. **Exhibit 4** shows the overview of agency spending for the fiscal 2026 allowance.

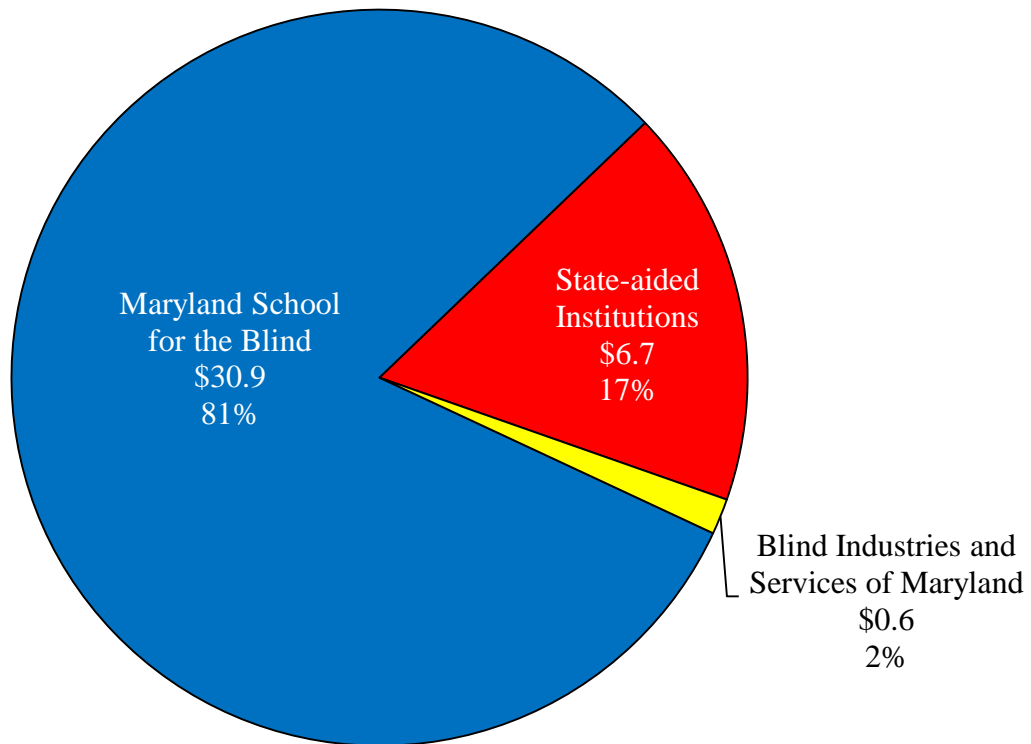
Exhibit 4
Overview of Agency Spending
Fiscal 2026 Allowance
(\$ in Millions)



Source: Governor’s Fiscal 2026 Budget Books

Exhibit 5 shows the distribution of the fiscal 2026 general fund allowance. Out of \$38.2 million, MSB receives the majority of funds, \$30.9 million, or 81%; SAIs receive \$6.7 million, or 17%; and BISM receives \$600,000, or 2%.

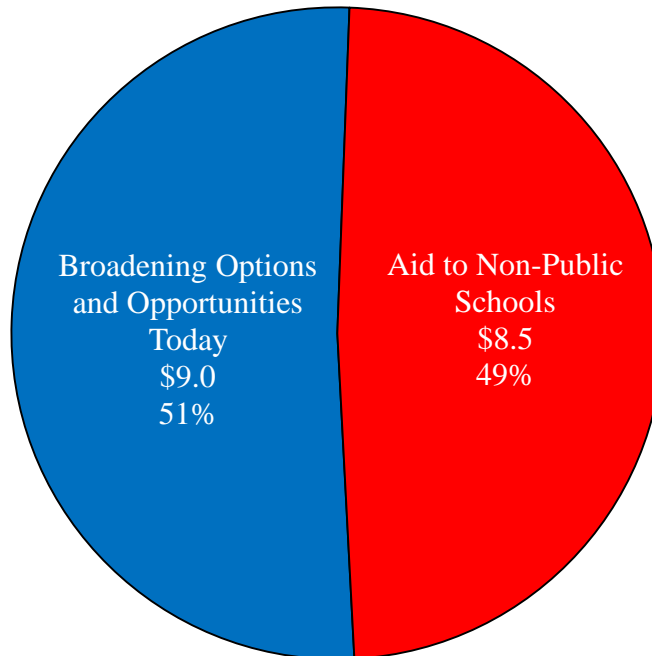
Exhibit 5
General Fund Allowance
Fiscal 2026
(\$ in Millions)



Source: Governor’s Fiscal 2026 Budget Books

Exhibit 6 shows the distribution of the fiscal 2026 special fund allowance. Of the \$17.5 million in special funds appropriated from the CRF in fiscal 2026, \$9.0 million, or 51%, is allocated to BOOST, and \$8.5 million, or 49%, is allocated to the Aid to Non-Public Schools Program.

Exhibit 6
Special Fund Allowance
Fiscal 2026
(\$ in Millions)



Source: Governor’s Fiscal 2026 Budget Books

Proposed Budget Change

Exhibit 7 shows the fiscal 2026 proposed budget change for Funding for Educational Organizations, which has a net decrease of \$4.6 million in general funds, or 7.7%, compared to the fiscal 2025 working appropriation. These changes include a \$1.0 million increase for MSB offset by a \$5.6 million decrease for SAIs. CRF funds for Aid to Non-Public Schools and BOOST remain unchanged in this budget.

Exhibit 7
Proposed Budget
Maryland State Department of Education – Funding for Educational Organizations
(\$ in Thousands)

How Much It Grows:	<u>General Fund</u>	<u>Special Fund</u>	<u>Federal Fund</u>	<u>Total</u>
Fiscal 2024 Actual	\$39,531	\$17,049	\$1,392	\$57,972
Fiscal 2025 Working Appropriation	42,869	17,540	0	60,409
Fiscal 2026 Allowance	<u>38,239</u>	<u>17,540</u>	<u>0</u>	<u>55,779</u>
Fiscal 2025-2026 Amount Change	-\$4,630	\$0	\$0	-\$4,630
Fiscal 2025-2026 Percent Change	-10.8%			-7.7%
Where It Goes:				<u>Change</u>
General and Special Fund Changes				
Net increase for Maryland School for the Blind.....				\$1,010
State-aided Institutions.....				-5,640
Total				-\$4,630

Maryland School for the Blind

Enrollment

An enrollment formula in Section 8-313 of the Education Article determines MSB’s annual enrollment count, which includes a four-year average to soften increases and decreases. Early intervention and outreach students are counted at 50%, and school-age students are counted at 100%. For school year 2025-2026 (fiscal 2026), MSB’s total projected enrollment count is 537, which includes 207 school-age students, 260 outreach students, and 70 early intervention students. For the purposes of formula funding, the fiscal 2026 enrollment totals 372. **Exhibit 8** shows MSB’s enrollment from school year 2020-2021 (fiscal 2021) actual to fiscal 2026 estimated.

Exhibit 8
Maryland School for the Blind Enrollment
Fiscal 2021-2026 Est.

<u>Fiscal Year</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025 Est.</u>	<u>2026 Est.</u>
School Year	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
School Age Students	230	224	220	201	207	207
Outreach Students	412	168	365	290	257	260
Early Intervention Students	140	135	117	74	66	70
Total	782	527	702	565	530	537
<i>Enrollment for Formula Funding</i>	506	376	461	383	369	372

Source: Department of Budget and Management; Maryland School for the Blind

In a calendar 2023 audit of the school’s enrollment, MSB discovered data missing in its monthly count of outreach students in the 2021-2022 school year (fiscal 2022). As a result of this error, in the enrollment data submitted for fiscal 2024, MSB’s outreach student count for fiscal 2022 declined sharply from fiscal 2021. Committee narrative in the 2023 *Joint Chairmen’s Report* (JCR) requested a report on this issue with information on MSB’s updated procedures for counting outreach students and the impact of this lower count on formula funding as well as the inclusion of MSB’s enrollment data in the fiscal 2025 MFR. MSB reported that the school has updated its procedures and will include enrollment data in the MFR submission but, unfortunately, the school could not provide a retroactive count of outreach students for fiscal 2022. In the fiscal 2026 submission, MSB’s outreach student undercount remains in the enrollment data, with a decrease of 244 students from fiscal 2021 to 2022.

Due to the methodology by which MSB’s enrollment for formula funding is calculated over six years, this undercount in outreach student enrollment in fiscal 2022 impacts MSB’s formula funding through 2027. However, these decreases are slightly offset by increases provided as part of the General Assembly’s legislative priorities funding for MSB, which are included in the formula actuals. Since fiscal 2024, funding added to the budget as legislative priorities for MSB has totaled \$1.8 million, including \$305,000 in fiscal 2024 for education support professional bonuses and a total of \$1.5 million for staff compensation related to Chapter 423 (\$500,000 in fiscal 2024 and \$1.0 million in fiscal 2025).

Maryland School for the Blind Funding and Expenditures

MSB receives an annual State appropriation based on a formula that includes enrollment; an allocation based on the per pupil amount in the State Share of the Foundation (Foundation) formula in Section 5-201 of the Education Article; and an additional grant for residential services of \$1.0 million as mandated in Chapter 672 of 2016. With the implementation of Chapter 55 of 2021, Blueprint for Maryland’s Future Grant Program – Revisions, MSB’s per pupil allocation increases by \$437 from \$8,789 in fiscal 2025 to \$9,226 in fiscal 2026. The Budget Reconciliation and Financing Act of 2025 includes a provision that would reduce the Foundation program per pupil amount by \$163 in fiscal 2026 from \$9,226 to \$9,063. Although the fiscal 2026 budget includes a reduction to apply the lower per pupil amount to local education agency (LEA) State funding contingent on the passage of SB 429/HB 504, the Maryland Excellence in Public School Education Act, MSB’s fiscal 2026 allowance is based on the full per pupil amount. **If MSB were to be subject to the per pupil reduction, the difference would be approximately \$401,375. DLS recommends adding language that reduces MSB’s budget by that amount to align with the fiscal 2026 Foundation per pupil amount, contingent on enactment of SB 429/HB 504.**

In addition to its State appropriation, MSB receives other State revenues from an enhanced services grant, which is supplemental funding for blind students with additional disabilities who are at risk for out-of-state placement, as well as grants for a statewide vision consultant and funds for the Maryland Information Resource Center. Local revenue sources include tuition, extended school year, and direct orientation and mobility payments from LEAs, which are determined by a formula based on property wealth in each jurisdiction. Revenues also include federal grants and private donations.

Exhibit 9 shows MSB’s revenues and expenditures for fiscal 2022 through 2026 estimated. MSB estimates fiscal 2026 revenues will total \$45.5 million, with State and local revenue sources accounting for \$44.0 million, or 97%, of this amount. Fiscal 2026 expenses, including depreciation, total \$47.1 million, which is a \$2.2 million increase from fiscal 2025. When excluding depreciation costs, fiscal 2026 expenses total \$44.2 million, which is a \$1.4 million increase over fiscal 2025. Less depreciation and including the fund balance from the prior year, MSB is projected to have a cash balance of \$21.7 million at the end of fiscal 2026. MSB indicates that spending in previous years is aligned with available revenues through annual cost-cutting measures, private gifts, and, when necessary, the use of funds from the school’s endowment.

Exhibit 9
Maryland School for the Blind Revenues and Expenditures
Fiscal 2022-2026 Est.
(\$ in Thousands)

	<u>Source</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025 Est.</u>	<u>2026 Est.</u>
Revenues						
<i>Fund Balance from Prior Year</i>		\$6,883	\$10,739	\$14,399	\$19,238	\$20,435
State Appropriation	State	\$24,831	\$27,726	\$28,884	\$29,922	\$30,932
Enhanced Services	State	5,787	6,926	9,321	9,100	9,250
Sponsored Projects	Federal, State	1,128	1,079	1,268	1,130	1,220
Tuition	Local	2,462	2,289	2,366	2,280	2,350
Extended School Year	Local	976	680	775	820	846
Direct Orientation and Mobility	Local	957	950	680	600	663
Private Gifts	Private	682	0	0	0	0
Reimbursable Funds for COVID-19 Expenditures	Federal, Local	0	535	0	0	0
Other		121	179	243	195	200
Total Revenues		\$36,944	\$40,364	\$43,537	\$44,047	\$45,461
Total State and Local Revenue Sources (Approximate)		\$35,013	\$38,571	\$42,026	\$42,722	\$44,041
Percentage of State and Local Revenue Sources (Approximate)		92%	96%	97%	97%	97%
Expenses						
Capitalized Costs and Depreciation		\$36,218	\$39,418	\$41,231	\$44,914	\$47,122
<i>Expenses Excluding Depreciation</i>		<i>\$3,130</i>	<i>2,714</i>	<i>2,533</i>	<i>2,064</i>	<i>2,879</i>
Cash Balance (Revenues Including Fund Balance Minus Expenses)		\$33,088	\$36,704	\$38,698	\$42,850	\$44,243
		\$10,739	\$14,399	\$19,238	\$20,435	\$21,653

Note: The amount received through private gifts is subject to change and does not include endowment funds. Other expenses include communications, food, insurance, taxes, and financing costs.

Source: Maryland School for the Blind

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In the past three fiscal years, MSB has seen a steady increase in personnel costs associated with salaries, wages, and benefits, which in fiscal 2026 account for approximately 78% of total spending. As required in Chapter 423, in calendar 2022 and 2023, DBM conducted a review of MSB’s pay plan, and Supplemental Budget No. 5 of the fiscal 2023 budget provided \$1.2 million for increased salaries and wages for MSB personnel, budgeted in the Dedicated Purpose Account. These funds were allocated to MSB in fiscal 2024, in addition to \$500,000 added for this purpose through Section 19 of the fiscal 2024 Budget Bill and \$1.0 million in Section 21 of the fiscal 2025 Budget Bill. From fiscal 2025 to 2026, MSB has a projected increase in salaries, wages, and benefits of approximately \$2.0 million, or 6%, which when compared to fiscal 2024 actual spending, represents an overall increase of \$5.4 million, or 17%. **Exhibit 10** shows MSB’s expenses by spending category from fiscal 2024 through 2026 estimated.

Exhibit 10
Maryland School for the Blind Spending by Category
Fiscal 2024-2026 Est.
(\$ in Thousands)

<u>Expenses</u>	<u>2024</u>	<u>2025 Est.</u>	<u>2026 Est.</u>	<u>\$ Change</u> <u>2025-2026</u>	<u>% Change</u> <u>2025-2026</u>
Salaries, Wages, and Benefits	\$31,236	\$34,643	\$36,646	\$2,003	6%
Fixed Charges	4,644	4,870	4,967	97	2%
Contractual Services	2,047	2,280	2,325	45	2%
Supplies and Materials	1,959	1,633	1,666	33	2%
Transportation Costs	135	129	132	3	2%
Other Expenses	1,210	1,359	1,386	27	2%
Total	\$41,231	\$44,914	\$47,122	\$2,208	5%
<i>Change in Personnel Costs from Fiscal 2024 through 2026</i>				<i>\$5,410</i>	<i>17%</i>

Note: Expenses do not include anticipated cash outlay towards depreciation and maintenance costs.

Source: Maryland School for the Blind

State-aided Institutions

To determine the budget for SAIs, MSDE and the Maryland State Board of Education review and select applicants from nonprofit organizations that offer educational programming to Maryland students. MSDE forwards this list to the Governor for consideration, who determines SAIs that will receive grants in any given fiscal year.

In fiscal 2025, 7 programs received an additional \$5.6 million in one-time funding as part of Section 21 legislative priorities. Of these programs, 3 received only the funding allocated through Section 21, and 4 received Section 21 funding as an enhancement to their allowance in

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the budget as introduced. In the fiscal 2026 allowance, 60 programs receive grants totaling approximately \$6.7 million. **Exhibit 11** shows SAI grant awards supported in the fiscal 2025 working appropriation and the fiscal 2026 allowance, with all grantees receiving level-funded awards except for organizations that received one-time or enhanced funding through Section 21 in fiscal 2025.

Exhibit 11
State-aided Institutions
Fiscal 2025-2026 Est.

<u>Institution</u>	<u>2025 Est.</u>	<u>2026 Est.</u>	<u>Change from 2025</u>
Accokeek Foundation	\$21,072	\$21,072	\$0
Adventure Theater	18,080	18,080	0
Alice Ferguson Foundation	83,633	83,633	0
Alliance of Southern P.G. Communities, Inc.	33,454	33,454	0
American Visionary Art Museum	18,080	18,080	0
Annapolis Maritime Museum	40,216	40,216	0
Audubon Naturalist Society	18,080	18,080	0
Baltimore Center Stage	18,080	18,080	0
Baltimore Museum of Art	18,080	18,080	0
Baltimore Museum of Industry	84,514	84,514	0
Baltimore Symphony Orchestra	66,906	66,906	0
B&O Railroad Museum	63,386	63,386	0
Best Buddies International (Maryland Program)	167,265	167,265	0
Cal Ripken Sr. Foundation*	1,000,000	0	-1,000,000
Calvert Marine Museum	52,680	52,680	0
Chesapeake Bay Foundation	439,296	439,296	0
Chesapeake Bay Maritime Museum	21,128	21,128	0
Chesapeake Shakespeare Company	18,080	18,080	0
Citizenship Law-Related Education	30,812	30,812	0
CollegeBound Foundation	37,856	37,856	0
The Dyslexia Tutoring Program, Inc.	37,856	37,856	0
Echo Hill Outdoor School	56,342	56,342	0
Everyman Theater	52,680	52,680	0
Family League of Baltimore*	150,000	0	-150,000
Fire Museum of Maryland	18,080	18,080	0
Greater Baltimore Urban League	18,080	18,080	0
Hippodrome Foundation	70,000	70,000	0
Historic London Town and Gardens	18,080	18,080	0
Imagination Stage	250,900	250,900	0
Irvine Nature Center	18,080	18,080	0
Jewish Community Center	15,000	15,000	0

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<u>Institution</u>	<u>2025 Est.</u>	<u>2026 Est.</u>	<u>Change from 2025</u>
Jewish Museum of Maryland	18,080	18,080	0
Junior Achievement of Central Maryland*	142,256	42,256	-100,000
KID Museum	18,080	18,080	0
League of Dreams*	110,000	0	-110,000
Learning Undeafated	23,706	23,706	0
Living Classrooms Inc.*	3,820,447	320,447	-3,500,000
Maryland Academy of Sciences	919,967	919,967	0
Maryland Historical Society	125,888	125,888	0
Maryland Humanities Council	44,017	44,017	0
Maryland Leadership Workshops	45,778	45,778	0
Maryland Zoo in Baltimore	855,702	855,702	0
Math, Engineering, and Science Achievement	80,110	80,110	0
National Aquarium in Baltimore	500,039	500,039	0
National Great Blacks in Wax Museum	42,256	42,256	0
Northbay Environmental Education Program*	1,252,232	502,232	-750,000
Olney Theatre	147,018	147,018	0
Outward Bound	133,814	133,814	0
Pickering Creek Audubon Center	36,000	36,000	0
Port Discovery	117,086	117,086	0
Reginald F. Lewis Museum	26,340	26,340	0
Round House Theater	18,080	18,080	0
Salisbury Zoological Park	18,486	18,486	0
ShoreRivers, Inc.	76,725	76,725	0
Sotterly Foundation	18,080	18,080	0
South Baltimore Learning Center	42,256	42,256	0
State Mentoring Resource Center	80,111	80,111	0
Sultana Projects*	51,128	21,128	-30,000
SuperKids Camp	412,003	412,003	0
Village Learning Place	72,118	72,118	0
Walters Art Museum	18,080	18,080	0
Ward Museum	35,214	35,214	0
Young Audiences of Maryland	89,556	89,556	0
Total	\$12,346,449	\$6,706,449	-\$5,640,000

*Denotes grantees that received supplemental grant funding added through Section 21 of the fiscal 2025 Budget Bill.

Source: Governor’s Fiscal 2026 Budget Books

Issues

1. BOOST

Since fiscal 2017, BOOST has provided scholarships to nonpublic, K-12 students who are eligible for the federal free or reduced-price lunch program. The annual budget bill and budget bill language authorize and support the program with special funds from the CRF. MSDE administers BOOST with the assistance of the BOOST Advisory Board, which is responsible for the annual selection of BOOST scholarship recipients. Fiscal 2026 is the tenth year of the BOOST Program.

The Governor’s fiscal 2026 budget as introduced details the criteria for nonpublic schools that have students who are eligible for a BOOST scholarship and would like to participate. These criteria include schools that:

- participated in the Aid to Non-Public Schools Program in the prior school year;
- provide more grades than only prekindergarten and kindergarten;
- administer national, norm-referenced standardized assessments chosen from a list of assessments published by the U.S. Department of Education National Blue Ribbon Schools program in English/language arts and mathematics each year in grades 3 through 8 and at least once in grades 9 through 12; and a science assessment at least once in grades 3 through 5, grades 6 through 9, and grades 10 through 12; and
- comply with Title VI of the Civil Rights Act of 1964 as amended and Title 20, Subtitle 6 of the State Government Article (related to employment nondiscrimination);
- do not discriminate in student admissions, retention, or expulsion based on race, color, national origin, sexual orientation, or gender identity or expression.

Language in the fiscal 2026 Budget Bill also specifies that the BOOST Advisory Board shall prioritize awards for current BOOST recipients and their siblings, and a student shall receive no less than the fiscal 2024 base award amount.

When MSDE receives BOOST applications, the agency ranks eligible applicants by their percentage of family income compared to federal poverty levels. MSDE submits this list to the BOOST Advisory Board, which is responsible for the review and certification of the ranked list of applicants, determining the scholarship award amounts, and making final scholarship decisions. The amount of the scholarship award may not exceed the lesser of the statewide average per pupil expenditure by LEA or the tuition of the nonpublic school, with the exception of special education students, who may receive an award that exceeds their tuition if needed for tutoring or academic support. If a nonpublic school does not comply with these requirements, it must forfeit all scholarship funds received under the BOOST Program and may not charge the student tuition and fees instead.

BOOST Appropriations and Fund Balances

The fiscal 2025 BOOST appropriation for the 2024-2025 school year is \$9.0 million. The total amount available for awards includes the \$9.0 million appropriation plus an additional \$183,000 in funds retained from fiscal 2024, for a total of \$9.2 million available for awards. The BOOST Advisory Board offered approximately \$10.2 million in awards, with 89 renewal awards totaling \$245,500 declined, 363 new awards totaling \$1.6 million declined, and 2,403 awards offered and accepted for a total of \$8.5 million. MSDE will retain a \$688,093 fund balance for fiscal 2026 awards. **Exhibit 12** displays fiscal 2025 BOOST awards and the program’s remaining balance for fiscal 2026.

Exhibit 12 BOOST Current Appropriation and Fund Balance Fiscal 2025

	<u>Fund Balance</u>
Fiscal 2025 Working Appropriation	\$9,000,000
Fiscal 2024 Balance Remaining	183,000
Total Funds Available for Awards in the 2024-2025 School Year	\$9,183,000
Total Awards Offered and Accepted, Including Award Adjustments	\$8,494,907
Total Declined Awards	0
Total Awards Offered and Accepted as of December 2024	\$8,494,907
<i>Remaining Balance</i>	<i>\$688,093</i>

BOOST: Broadening Options and Opportunities for Students Today

Source: Maryland State Department of Education

BOOST Student Awards

The fiscal 2025 Budget Bill required the BOOST Advisory Board to give priority to current BOOST recipients, their siblings, and students who are applying for the first time and attended a public school in the prior fiscal year. Students must receive no less than the fiscal 2023 base award amount, and students with the lowest incomes have priority for awards. In addition, \$700,000 of the appropriation must be used for awards for students with special needs that is at least equal in amount to the student’s BOOST scholarship award.

In fiscal 2025, 2,403 students received a total of \$8.5 million in awards. Of this amount, \$3.6 million was awarded to 750 students who qualified for free meals and attended public school, \$821,250 was awarded to 219 students who qualified for reduced-price meals and attended public

school, \$1.7 million was awarded to 1,048 students who qualified for free meals and attended private school, and \$463,200 was awarded to 386 students who qualified for reduced-price meals and attended private school. A total of 592 high school students received \$1.8 million in additional awards, and 215 special education students received a total of \$585,400. Adjustments for awards that exceeded tuition totaled \$390,243. **Exhibit 13** displays these awards by category of student.

Exhibit 13
BOOST Total Student Awards Offered
Fiscal 2025

<u>BOOST Scholarships Awarded and Accepted</u>	<u>Students</u>	<u>Average Income</u>	<u>Maximum Scholarship Amount</u>	<u>Total</u>
Qualified for Free Meals, Attended Public School	750	\$26,126	\$4,750	\$3,562,500
Qualified for Reduced Meals, Attended Public School	219	52,743	3,750	821,250
Qualified for Free Meals, Attended Private School	1,048	36,280	1,600	1,676,800
Qualified for Reduced Meals, Attended Private School	386	64,322	1,200	463,200
<i>Subtotal – Base Awards</i>	2,403	\$44,868		\$6,523,750
Adjusted Award – Special Education	215		\$2,723	\$585,400
Adjusted Award – High School	592		3,000	1,776,000
Adjustments When Award Exceeded Tuition				-390,243
<i>Subtotal</i>	807			\$1,971,157
Total Amount Awarded				\$8,494,907

Source: Maryland State Department of Education

Review of Assessment Data

Exhibit 14 shows assessment data for BOOST and non-BOOST students in grades 3 through 12 for the 2023-2024 (fiscal 2024) school year. These data indicate that out of seven different tests administered in English/language arts, mathematics, and science that had enough data for comparison, non-BOOST students scored lower than BOOST students on four tests, and higher on three tests. These differences range from 7 percentage points lower on the Iowa Assessment to 5 percentage points higher on the Terra Nova/Next assessment. Across all assessments, the share of BOOST students who were proficient was 2 percentage points lower than non-BOOST students. These results are an improvement from school year 2022-2023, in which the share of BOOST students who were proficient was 7 percentage points lower across all tests than non-BOOST students.

Exhibit 14
BOOST and Non-BOOST Student Proficiency by Assessment
School Year 2023-2024

<u>Assessment</u>	<u>BOOST Students Assessed</u>	<u>BOOST Students Proficient</u>	<u>% of BOOST Students Proficient</u>	<u>Non-BOOST Students Assessed</u>	<u>Non-BOOST Students Proficient</u>	<u>% of Non-BOOST Students Proficient</u>	<u>% Difference BOOST and Non-BOOST Students</u>
ACT	25	12	48%	3,363	1,593	47%	1%
CTP	*	*	*	279	265	95%	*
Iowa Assessment	355	249	70%	2,876	2,230	78%	-7%
MAP	1,648	893	54%	42,952	25,806	60%	-6%
PSAT	132	61	46%	7,007	3,304	47%	-1%
SAT	11	10	91%	200	179	90%	1%
Stanford	317	240	76%	5,593	4,312	77%	-1%
STAR	*	*	*	1,835	1,308	71%	*
Terra Nova/Next	44	34	77%	2,030	1,467	72%	5%
Total	2,532	1,499	59%	66,135	40,464	61%	-2%
School Year 2022-2023			57%			64%	-7%
<i>Difference</i>			2%			-3%	5%

BOOST: Broadening Options and Opportunities for Students Today

Note: * indicates missing data, test not administered, or less than 10 students assessed. Some assessments have multiple versions, which are combined for this purpose.

Source: Maryland State Department of Education; Department of Legislative Services

Exhibit 15 shows these same assessment differences in terms of subject area. BOOST students scored at the same level of proficiency, 62%, as non-BOOST students in English/language arts; 4 percentage points lower in mathematics (55% for BOOST students versus 59% for non-BOOST students); and 7 percentage points lower in science (59% for BOOST students versus 64% for non-BOOST students). The overall difference across subjects between BOOST and non-BOOST students is 2 percentage points.

Exhibit 15
BOOST and Non-BOOST Student Proficiency by Subject Area
School Year 2023-2024

<u>Assessment</u>	<u>Assessed</u>	<u>Proficient</u>	<u>% Proficient</u>
BOOST Students Only			
English/Language Arts	1,288	802	62%
Math	810	449	55%
Science	434	248	57%
Total	2,532	1,499	59%
Non-BOOST Students			
English/Language Arts	26,692	16,650	62%
Math	25,723	15,088	59%
Science	13,720	8,726	64%
Total	66,135	40,464	61%
Difference between BOOST and Non-BOOST Students:			-2%

BOOST: Broadening Options and Opportunities for Students Today

Source: Maryland State Department of Education; Department of Legislative Services

DLS recommends that language from the fiscal 2025 Budget Bill be restored regarding awards for special education students and a report on the BOOST Program. MSDE should comment on:

- **why special education awards did not meet the \$700,000 legislative directive;**
- **why no students declined awards; and**
- **the efforts of BOOST schools to close the gap between BOOST and non-BOOST students on standardized assessments.**

Operating Budget Recommended Actions

1. Add the following language to the general fund appropriation:

, provided that this appropriation for the Maryland School for the Blind shall be reduced by \$401,375 contingent on the enactment of SB 429 or HB 504 delaying the implementation of the collaborative time per pupil amount.

Explanation: This action specifies that \$401,375 in general funds for the Maryland School for the Blind in R00A03.01, subprogram 9061, is reduced contingent on the enactment of SB 429 or HB 504 delaying the collaborative time per pupil amount as funds are not required if funds to implement collaborative time are provided in the fiscal 2026 budget.

2. Add the following language to the special fund appropriation:

(1) \$1,700,000 in special funds is reduced from the fiscal 2025 appropriation for program R00A03.04 Aid to Non-Public Schools within Funding for Educational Organizations within the Maryland State Department of Education that was made for the purpose of the Non-Public School Health and Security program.

Explanation: This action reduces the fiscal 2025 special fund appropriation from the Cigarette Restitution Fund for the Non-Public School Health and Security program within the Aid to Non-Public Schools program in the Funding for Educational Organizations budget to more closely align with actual spending.

**Amount
Change**

3. Eliminate the Cigarette Restitution Fund special fund appropriation for the Non-Public School Health and Security Program. The savings can be recycled to fund Medicaid reducing general fund spending on that program. -\$ 2,500,000 SF

4. Add the following language to the special fund appropriation:

Further provided that \$617,522 of this appropriation shall be used only to provide an additional award for each student with special needs that is at least equal in amount to the Broadening Options and Opportunities for Students Today (BOOST) Program scholarship award that a student is awarded in accordance with paragraph (6) above.

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Further provided that the Maryland State Department of Education (MSDE) shall submit a report to the budget committees by January 15, 2026, that includes the following:

- (1) the number of students receiving BOOST Program scholarships;
- (2) the amount of the BOOST Program scholarships received;
- (3) the number of certified and noncertified teachers in core subject areas for each nonpublic school participating in the BOOST Program;
- (4) the assessments being administered by nonpublic schools participating in the BOOST Program and the results of these assessments. MSDE shall report the assessment results reported by nonpublic schools to the budget committees in an aggregate manner that does not violate student data privacy;
- (5) in the aggregate, for each BOOST Program scholarship awarded (a) the nonpublic school and grade level attended by the student; (b) the school attended in the 2024-2025 school year by the student; and (c) if the student attended the same nonpublic school in the 2024-2025 school year, whether, what type, and how much nonpublic scholarship aid the student received in the 2024-2025 school year and will receive in the 2025-2026 school year;
- (6) the average household income of students receiving BOOST Program scholarships;
- (7) the racial breakdown of students receiving BOOST Program scholarships;
- (8) the number of students designated as English language learners receiving BOOST Program scholarships;
- (9) the number of special education students receiving BOOST Program scholarships;
- (10) the county in which students receiving BOOST Program scholarships reside;
- (11) the number of students who were offered BOOST Program scholarships but declined them as well as their reasons for declining the scholarships and the breakdown of students attending public and nonpublic schools for students who declined scholarships;
- (12) the number of students who received BOOST Program scholarships for the 2024-2025 school year who are attending public school for the 2025-2026 school year as well as their reasons for returning to public schools; and
- (13) the number of students who received BOOST Program scholarships for the 2024-2025 school year who withdrew or were expelled from the nonpublic schools

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they were attending and the reasons for which they withdrew or were expelled; the schools they withdrew or were expelled from; and the length of time students receiving BOOST Program scholarships were enrolled at a nonpublic school before withdrawing or being expelled.

Explanation: This language requires MSDE to report by January 15, 2026, on the distribution of the BOOST scholarships; information on the students receiving BOOST scholarships; teacher certifications for nonpublic schools participating in the BOOST Program; and assessments being administered in nonpublic schools participating in the BOOST Program, including student performance. The language also requires that MSDE report on students who choose to decline scholarships or attend public schools after participating in the BOOST Program in the past, along with their reasons for doing so, and information on students receiving scholarships for the 2024-2025 school year who withdrew or were expelled from the nonpublic schools that they were attending. Finally, the language requires that the BOOST Advisory Board shall take into account the special needs of students with disabilities as it is determining scholarship award amounts and that \$700,000 of the BOOST appropriation shall be used to provide higher awards for these students.

Information Request	Author	Due Date
BOOST Program participation	MSDE	January 15, 2026
Total Special Fund Net Change		-\$ 2,500,000

Appendix 1
2024 Joint Chairmen’s Report Responses from Agency

The 2024 JCR requested that MSDE prepare one report. Electronic copies of the full JCR responses can be found on the DLS Library website.

- ***BOOST Program Participation:*** Language in the fiscal 2025 Budget Bill requested that MSDE report on the distribution of the BOOST scholarships, student assessments, and additional information about students in the BOOST program. MSDE reported that out of \$9.0 million budgeted for the program in fiscal 2025, a total of \$8.5 million was awarded to 2,403 students. Assessment scores for BOOST students remain below non-BOOST students by 2 percentage points across all tests and subject areas. Further discussion of this information can be found in Issue 1 of this analysis.

Appendix 2
Funding for Educational Organizations Program Descriptions
Maryland State Department of Education

Maryland School for the Blind

MSB is a nonprofit school and resource center that provides outreach, educational, and residential programs in all 24 Maryland jurisdictions for blind and visually impaired students ages birth to 21, including those with multiple disabilities. MSB currently serves 65% of the 2,000 Maryland students identified as blind or visually impaired either on its campus in Baltimore City or through outreach programs and the Maryland Instructional Resource Center. MSB receives general fund allocations from the State, funding from local school systems, federal funds, and private funds through gifts and its endowment.

Blind Industries and Services of Maryland

BISM offers two programs that assist Maryland residents with blindness and low vision to gain employment opportunities and training. The Comprehensive Orientation, Rehabilitation, and Empowerment (CORE) program serves blind or low-vision adults who are employable. CORE incorporates a positive philosophy of blindness to prepare graduates for employment, continuing education, or independent living. The BISM Senior program serves Maryland residents with blindness or low vision who are 55 and over. This program incorporates braille teaching, cane travel, computer technology, arts and crafts, and independent living skills so that seniors can continue to be active. The State allocation for BISM is \$600,000 in general funds.

State-aided Institutions

The SAI Program provides annual general fund grants to institutions that impact education statewide and merit State funds. Programs that receive grants can change from year to year. In fiscal 2026, 60 programs receive \$6.7 million in grants. A list of these programs in alphabetical order follows.

- **Accokeek Foundation** in Accokeek offers educational tours that supplement social studies and environmental education.
- **Adventure Theatre** in Glen Echo is a musical theatre academy for youth with an integrated, nationally renowned professional theatre company.
- **Alice Ferguson Foundation** in Accokeek is an environmental education center and working farm on the Potomac River that offers educational field trips and a summer science camp.

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- **Alliance of Southern Prince George’s Communities, Inc.** in Oxen Hill provides students with SAT preparation courses and tutoring.
- **American Visionary Art Museum** in Baltimore City offers students and teachers museum tours, library visits, and online programs with self-taught artists.
- **Annapolis Maritime Museum** in Annapolis educates youth and adults about Annapolis’ maritime heritage and the ecology of the Chesapeake Bay.
- **Audubon Naturalist Society** in Chevy Chase offers camp and daily nature programs for schools, families, and scouts.
- **Baltimore Center Stage** in Baltimore City provides theater programs for youth, families, and the community, regardless of financial, racial, or orientation barriers.
- **Baltimore Museum of Art** in Baltimore City provides educational programs for children and families on its well-known art collection.
- **Baltimore Museum of Industry** in Baltimore City has hands-on exhibits for students in math, science, and technology as well as a training center for technology education teachers.
- **Baltimore Symphony Orchestra** in Baltimore City enhances teaching of the arts through midweek concerts for students and teachers.
- **B&O Railroad Museum** in Baltimore City offers programs that focus on history, social studies, and science related to railroads and railroad technology.
- **Best Buddies International (MD Program)** operates in multiple jurisdictions and pairs special and general education students in middle and high schools to foster inclusion and build socialization skills.
- **Calvert Marine Museum** in Solomons is dedicated to the collection, preservation, research, and interpretation of the culture and natural history of Southern Maryland.
- **Chesapeake Bay Foundation** provides an environmental education program encompassing student field experiences and summer in-service courses for teachers.
- **Chesapeake Bay Maritime Museum** in St. Michaels offers experiential learning programs on the Chesapeake Bay, including a field trip program for grade 3 students.
- **Chesapeake Shakespeare Company** in Baltimore City allows students the opportunity to experience Shakespeare’s work through live performances and discussion.

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- **Citizenship Law-Related Education Program** in Baltimore City (now Maryland Youth and the Law) teaches youth to foster an appreciation of the American judicial and legal system.
- **CollegeBound Foundation** in Baltimore City provides college advisors to Baltimore City public high schools to encourage and assist students in their education beyond high school.
- **The Dyslexia Tutoring Program, Inc.** in Baltimore City works with low-income children and adults who are dyslexic or have a language-based learning disability.
- **Echo Hill Outdoor School** in Worton offers students the opportunity to participate in experiential, environmental education classes and residential programs.
- **Everyman Theatre** in Baltimore City provides students with the opportunity to experience the theater through programs in improvisation, Page-to-Stage, and subsidized high school matinees.
- **Fire Museum of Maryland** in Lutherville educates students about the history, technology, and innovation of the fire service through its collection of operating apparatus and memorabilia.
- **Greater Baltimore Urban League** in Baltimore City offers disadvantaged citizens equal opportunities in employment, education, health care, housing, and the civic arena.
- **Hippodrome Foundation** in Baltimore City facilitates access to experts in the fields of music, dance, and theater and instructs students about the Hippodrome and the world of theater.
- **Historic London Town and Gardens** in Annapolis instructs students about daily life and activities in a 1700s colonial port.
- **Imagination Stage** in Bethesda provides students with performing arts education through theater productions by professional actors and artists.
- **Irvine Nature Center** in Owings Mills offers environmental education programs, classes, and camps for children and adults.
- **Jewish Community Center** of Greater Baltimore provides health and fitness opportunities for children and teens through fun, enriching, and immersive experiences.
- **Jewish Museum of Maryland** in Baltimore City supports onsite and outreach programs that focus on the history, tradition, and culture of Jewish life in Maryland.

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- **Junior Achievement of Central Maryland** in Owings Mills offers economic and financial literacy programs for young people to prepare them to succeed in a global economy.
- **KID Museum** in Bethesda offers hands-on learning experiences that incorporate STEM; art; culture; creativity, and critical thinking.
- **Learning Undefeated** in Gaithersburg provides STEM experiences for high-needs communities through innovative and experiential K-12 education programs.
- **Living Classrooms Foundation** in Baltimore City offers programs for children, youth, and adults in hands-on education, workforce development, health, wellness, and violence prevention.
- **Maryland Academy of Sciences** in Baltimore City provides student visits to the Maryland Science Center, traveling science programs, and instructional materials for teachers.
- **Maryland Historical Society** in Baltimore City provides museum visits, a research center, historical investigations, and a virtual tour of Maryland history.
- **Maryland Humanities Council** supports educational experiences in the humanities so that students embrace lifelong learning, exchange ideas openly, and enrich their communities.
- **Maryland Leadership Workshops** in Annapolis offers week-long residential programs that allow middle and high school students to immerse themselves in all aspects of leadership.
- **Maryland Zoo in Baltimore** provides school visits, conservation education, classes, and summer camps for students in pre-K through 12.
- **Math, Engineering, Science Achievement of Maryland** is a precollege program that prepares students for careers in STEM.
- **National Aquarium in Baltimore** supports environmental and science education through school visits, fellowships for high school students, and a youth ocean conservation summit.
- **National Great Blacks in Wax Museum** in Baltimore City provides school tours and other museum-related activities for students to learn about African American history and culture.
- **Northbay Environmental Education Program** in North East provides an academically rigorous and engaging science curriculum that inspires middle school students to take responsibility for their surroundings and decisions.

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- **Olney Theatre** in Olney offers student matinees, campus tours, and field trips to encourage and support arts education.
- **Outward Bound** provides high school students with challenging educational experiences in Baltimore and on the Chesapeake Bay.
- **Pickering Creek Audubon Center** in Easton conserves natural habitats on Maryland's Eastern Shore and engages the community through exploration, education, and stewardship.
- **Port Discovery** in Baltimore City provides interactive and fun educational programs for toddlers and children prekindergarten through grade 5.
- **Reginald F. Lewis Museum** in Baltimore City provides curricula and teacher training that explores local African American heritage through themes of family, community, slavery, and art.
- **Round House Theatre** in Silver Spring offers programs that encourage students to explore all aspects of theatre such as acting, movement, design, and play creation.
- **Salisbury Zoological Park** in Salisbury offers school visits, hands-on classroom programs, and teacher training on conservation, wildlife, and native animals of the Americas and Australia.
- **ShoreRivers, Inc.** in Easton protects and restores Eastern Shore waterways through science-based advocacy, restoration, and education.
- **Sotterly Foundation** in Hollywood provides tours, STEM programs, and a junior docent academy designed to educate students about life on a tidewater plantation.
- **South Baltimore Learning Center** in Baltimore City provides a supportive, rigorous, and transformative education for adults who are eager to learn and motivated to succeed.
- **State Mentoring Resource Center (Y of Central Maryland)** connects volunteer adult mentors with disadvantaged school children.
- **Sultana Education Foundation (Sultana Projects)** in Chestertown provides educational programs to increase student understanding of history and awareness of the natural environment of the Chesapeake Bay.
- **SuperKids Camp** in Baltimore City is a six-week academic enrichment program designed to help elementary school-age students maintain their scholastic skills during the summer months.

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- **Village Learning Place** is an independent, nonprofit library that offers educational programs, enrichment opportunities, and resources for Charles Village and throughout Baltimore City.
- **Walters Art Museum** in Baltimore City offers first-hand experiences with art that encourage learning and creativity including school tours, family activities, Art Babies, and summer camp.
- **Ward Museum** in Salisbury provides environmental educational programs that focus on art, history, and science through tours and hands-on activities.
- **Young Audiences of Maryland** in Baltimore City hosts professional artists who deliver academic lessons through the arts and create hands-on arts learning experiences for students.

Aid to Non-Public Schools Program

The Aid to Non-Public Schools Program provides grants that support the purchase of textbooks and technology for nonpublic schools statewide. The Governor authorizes this program annually through the budget bill and budget bill language. This program receives CRF special funds.

BOOST Program

The BOOST Program provides scholarships for students who are eligible for free and reduced-price lunches to attend nonpublic schools. The annual budget bill and budget bill language provide authorization for this program. This program receives CRF special funds.

Appendix 3
Object/Fund Difference Report
MSDE – Funding for Educational Organizations

<u>Object/Fund</u>	<u>FY 24</u> <u>Actual</u>	<u>FY 25</u> <u>Working</u> <u>Appropriation</u>	<u>FY 26</u> <u>Allowance</u>	<u>FY 25 - FY 26</u> <u>Amount Change</u>	<u>Percent</u> <u>Change</u>
Objects					
12 Grants, Subsidies, and Contributions	\$ 57,971,561	\$ 60,408,539	\$ 55,778,887	-\$ 4,629,652	-7.7%
Total Objects	\$ 57,971,561	\$ 60,408,539	\$ 55,778,887	-\$ 4,629,652	-7.7%
Funds					
01 General Fund	\$ 39,530,656	\$ 42,868,539	\$ 38,238,887	-\$ 4,629,652	-10.8%
03 Special Fund	17,049,118	17,540,000	17,540,000	0	0%
05 Federal Fund	1,391,787	0	0	0	0.0%
Total Funds	\$ 57,971,561	\$ 60,408,539	\$ 55,778,887	-\$ 4,629,652	-7.7%

Appendix 4
Fiscal Summary
MSDE – Funding for Educational Organizations

<u>Program/Unit</u>	<u>FY 24</u> <u>Actual</u>	<u>FY 25</u> <u>Wrk Approp</u>	<u>FY 26</u> <u>Allowance</u>	<u>Change</u>	<u>FY 25 - FY 26</u> <u>% Change</u>
01 Maryland School for the Blind	\$ 28,884,341	\$ 29,922,090	\$ 30,932,438	\$ 1,010,348	3.4%
02 Blind Industries and Services of Maryland	600,000	600,000	600,000	0	0%
03 Other Institutions	10,046,315	12,346,449	6,706,449	-5,640,000	-45.7%
04 Aid to Non-Public Schools	9,443,941	8,540,000	8,540,000	0	0%
05 Broadening Options and Opportunities for Students Today	8,996,964	9,000,000	9,000,000	0	0%
Total Expenditures	\$ 57,971,561	\$ 60,408,539	\$ 55,778,887	-\$ 4,629,652	-7.7%
General Fund	\$ 39,530,656	\$ 42,868,539	\$ 38,238,887	-\$ 4,629,652	-10.8%
Special Fund	17,049,118	17,540,000	17,540,000	0	0%
Federal Fund	1,391,787	0	0	0	0.0%
Total Appropriations	\$ 57,971,561	\$ 60,408,539	\$ 55,778,887	-\$ 4,629,652	-7.7%