Memorandum

To: Members of the AELR Committee
   Standing Committee Chairs

From: Georgeanne Carter, AELR Committee Counsel
       Kathleen P. Kennedy, AELR Committee Counsel
       Kelvin V. Lucas, AELR Committee Counsel

Date: March 7, 2022

Re: Synopses of Regulations received from 2/18/2022 through 3/6/2022

Enclosed please find synopses of regulations received by the Joint Committee on Administrative, Executive, and Legislative Review (AELR) during the weeks noted above.

The Office of Policy Analysis prepares analyses of the regulations to determine if there are any problem areas, to ensure that the regulations comply with statutory authority and legislative intent, and to assess the fiscal impact of the regulations. If any regulation is of particular interest to you, please feel free to contact us at 410-946-5350 and we will supply you with a copy of the regulation along with the legal and fiscal analysis.

/cc

Sally Robb
Jeremy Baker
Higher Education Labor Relations Board, State

Proposed Regulations
DLS Control No. 22-279
Independent Agencies:
State Higher Education Labor Relations Board:
Definitions: COMAR 14.30.01.01
General: COMAR 14.30.02.03
Executive Director: COMAR 14.30.03.01
Petitions: COMAR 14.30.04.03
Petitions: COMAR 14.30.04.04
Elections: COMAR 14.30.05.17
Collective Bargaining: COMAR 14.30.09.01
Collective Bargaining: COMAR 14.30.09.02
Impasse Procedures: COMAR 14.30.10.02
Hearings: COMAR 14.30.11.05
Hearings: COMAR 14.30.11.07
Hearings: COMAR 14.30.11.14
Hearings: COMAR 14.30.11.22
Hearings: COMAR 14.30.11.23

According to the board, the purpose of this action is to adopt new or edit current regulations to allow for ease of filing and record keeping, adjust or add regulations to support recently passed legislation, and to use inclusive gender identification regarding references to board leadership, members, or staff.

Proposed Regulations
DLS Control No. 22-280
Independent Agencies:
Public School Labor Relations Board:
Charge of Statutory Violation: COMAR 14.34.04.02
Charge of Statutory Violation: COMAR 14.34.04.03
Charge of Statutory Violation: COMAR 14.34.04.06
Charge of Statutory Violation: COMAR 14.34.04.08

According to the board, the purpose of this action is to alter existing regulations to allow for ease of certain complaint filing requirements and to provide gender inclusivity in references to Board leadership and staff.
**Maryland Department of Health**

Proposed Regulations  
DLS Control No. 22-278  
Maryland Department of Health:  
Sanitation:  
**Public Swimming Pools and Spas:** COMAR 10.17.01.05 and .21

According to the department, the purpose of this action is to amend the regulation regarding barriers in public pools and spas. The proposed changes bring Maryland’s requirements for public pool barriers in line with national standards and building codes and make compliance with COMAR 10.17.01.21 easier for pool owners and operators.

**Labor, Maryland Department of**

Proposed Regulation  
DLS Control No. 22-281  
Maryland Department of Labor:  
Commissioner of Financial Regulation:  
**Mortgage Lenders:** COMAR 09.03.06.02 through .27

According to the department, the purpose of this action is to increase consumer protections by harmonizing Maryland regulations with nationwide model standards and create uniform standards regarding safety and soundness, financial responsibility, and corporate governance for certain mortgage service providers.

**Education, State Board of**

Proposed Regulations  
DLS Control No. 22-283  
State Board of Education:  
Supporting Programs:  
**Interscholastic Athletics in the State:** COMAR 13A.06.03.03 and .04

According to the board, the purpose of this action is to expand local school system practice and participation in sanctioned events outside the defined sports season and in approved school system sponsored voluntary camps and to administer equitable participation for the benefit of student enrichment.
Proposed Regulations
DLS Control No. 22-284
State Board of Education:
General Instruction Programs:
Graduation Requirements for Public High Schools in Maryland:
COMAR 13A.03.02.02, .04, .06, .09, and .09-1

According to the board, the purpose of this action is to remove the end of course assessments for the mathematics and English Language Arts assessments in high school. The assessments in science and government will remain end of course assessments.